

Perkins V Sneak Peek: State Workforce Development Board

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The contents of this slide show represent the Agency of Education's deliberations of activities that may be included in the state plan. This presentation should not be construed as a summary of the final state plan.

OVERVIEW

- Vision and Purpose
- Funding Scope
- Plan Development Process Requirements
- Summary of Activities
- Primary Ideas
- Accountability

Strategic Vision for CTE

Our **vision** for career technical education is:

All Vermont learners attain their post-secondary goals by having access to career and technical education systems that are equitable, efficient, integrated and collaborative.



High Quality &
Aligned

Collaboration
Among &
Coordination
Between



Improve Public
Perception



Career
Advising
Systems



Industry as a
Partner

REAUTHORIZED FEDERAL LEGISLATION



WHAT IS PERKINS?

Federal investments in improving state and local CTE systems (secondary and post-secondary)

Supports collaboration, coordination, and partnerships

Strengthening and improving the quality of CTE

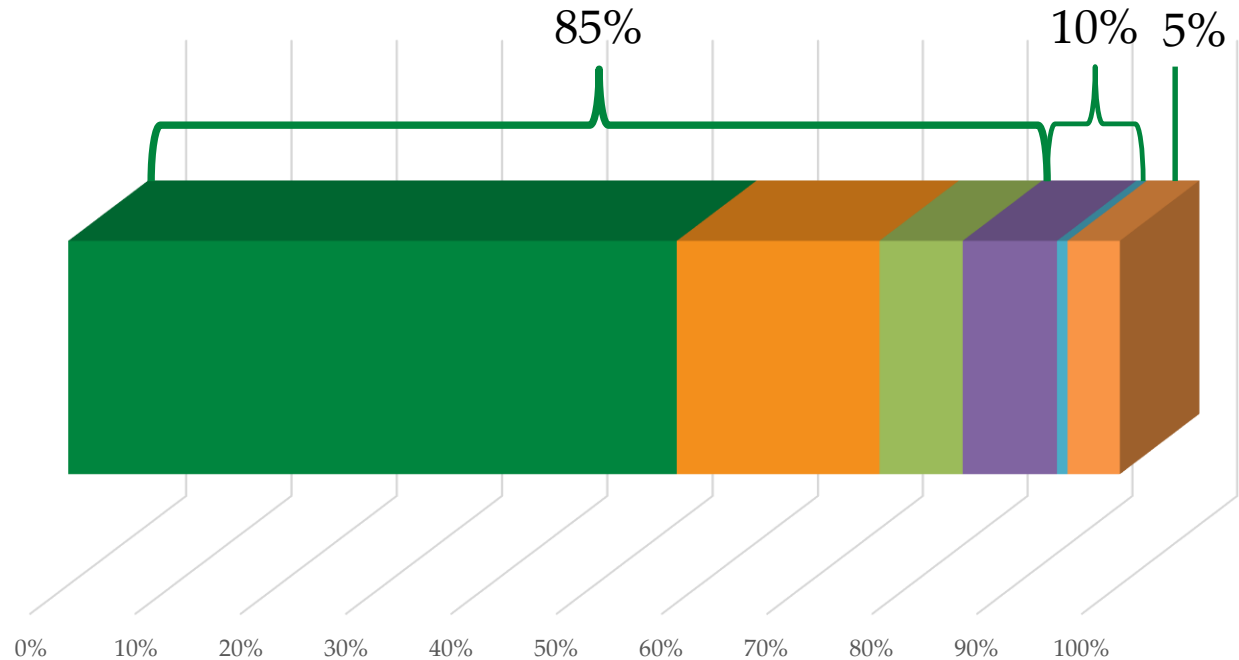
Prioritizing supports for vulnerable populations

Requires alignment of education programs to labor market needs

State Plan outlines the state's approach to implementing the law and administering the grant programs

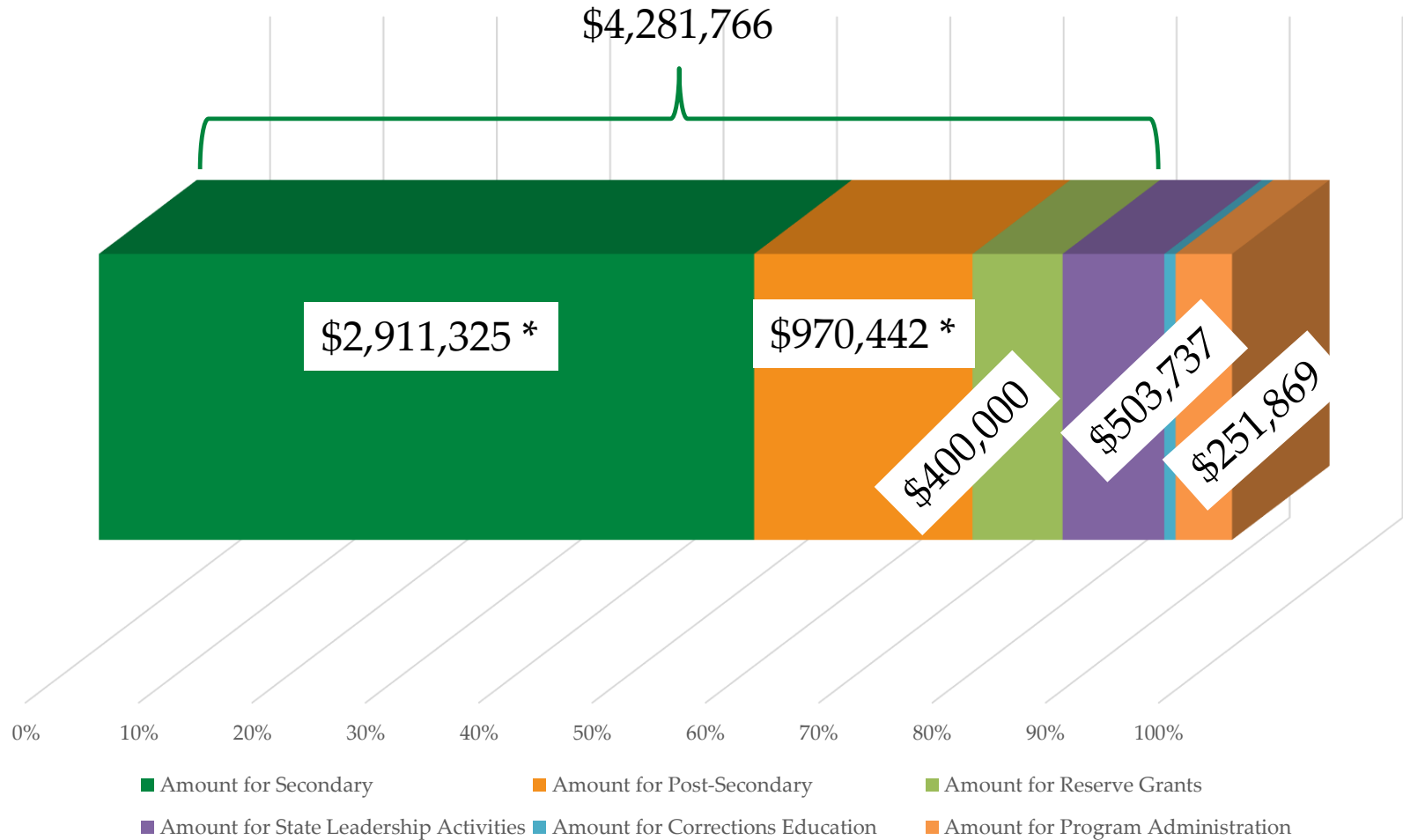
SCOPE OF FUNDING

\$5,037,372



	Percent
■ Amount for Secondary	58%
■ Amount for Post-Secondary	19.27%
■ Amount for Reserve Grants	7.94%
■ Amount for State Leadership Activities	9%
■ Amount for Corrections Education	1.00%
■ Amount for Program Administration	5%

\$5,037,372



STATE PLANNING PROCESS

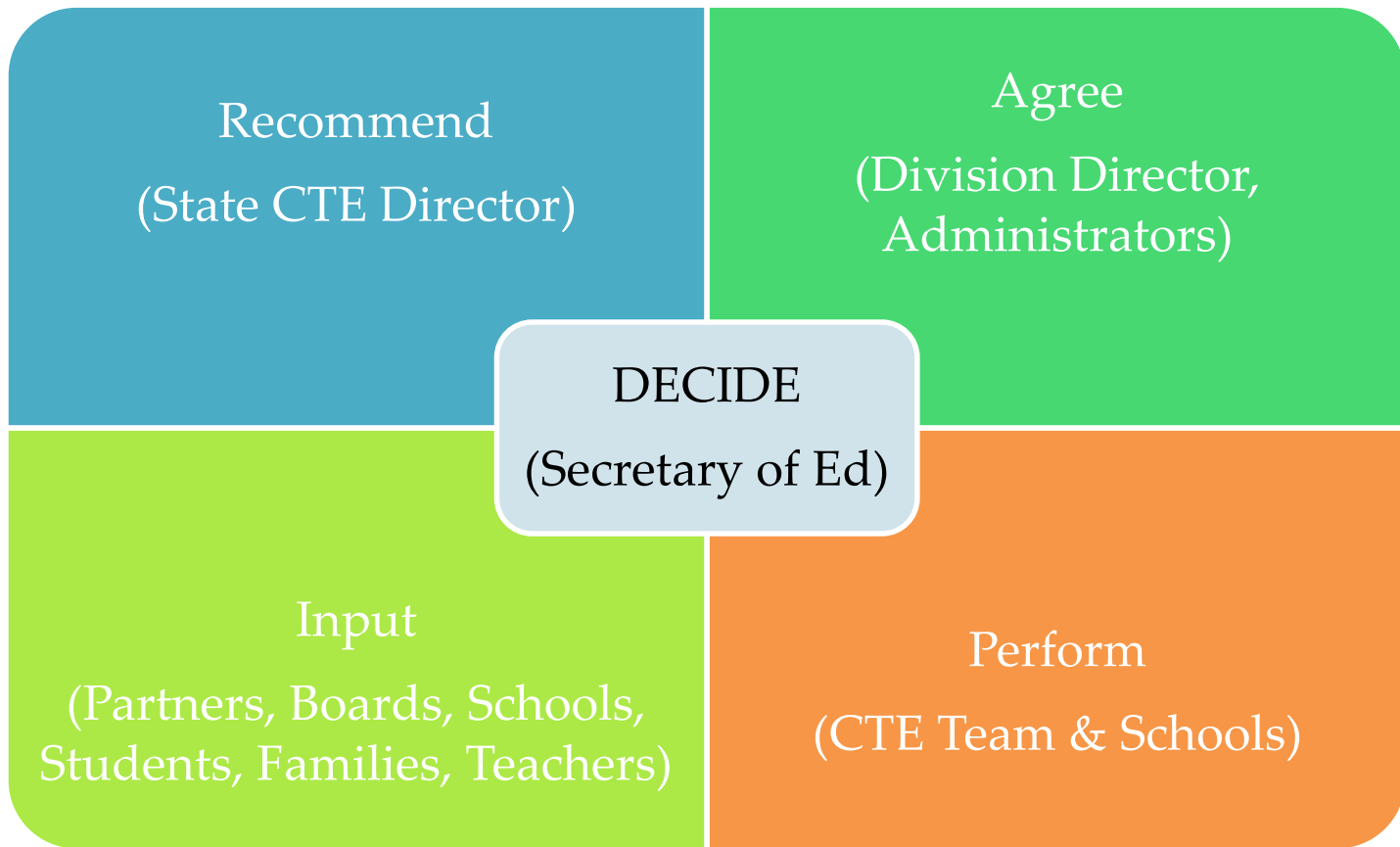
Basic Process Requirements

- Requires 60 day window for Governor to sign
- Due to Department of Education by April 1
- Requires identified partners to be a part of the development process
- Requires public comment
- Required hearings

Process To Date

- Late spring – AOE internal development of ideas
- Summer – sandbox exercises with post-secondary
 - Included DOL, VSAC, UVM
- Summer – sandbox with secondary
- Summer – joint sandbox - secondary & post-secondary

How should the state invest
\$20m in Federal funds for CTE
over the next 4 years?



STATE PLAN DECISION MAKING FRAMEWORK

STATE PLAN DECISION MAKING LENSES

- Grounded in vision and goals
- Will the activity help achieve the vision and goals?
- Does the activity protect vulnerable populations, grow the economy, or make living here more affordable?
- Does the activity address a barrier or create more? Does the activity address equity or contribute to further inequity?

INVESTMENT PRIORITY 1: Addressing equity and opportunity (vision)

INVESTMENT PRIORITY 2: Counseling and Advising (Goal 3)

INVESTMENT PRIORITY 3: Teacher recruiting, retention, and development (Goal 1)

INVESTMENT PRIORITY 4: Comprehensive Needs Assessment (Goals 1, 2, 4)

INVESTMENT PRIORITY 5: Consortia funding (Goal 4)

INVESTMENT PRIORITY 6: Enhancing **post-secondary** opportunities and transition points (Goal 4)

INVESTMENT PRIORITY 7: Accountability and Reporting (Goal 5)

STATE PLAN PROPOSED INVESTMENT PRIORITIES

MAIN CONCEPTS FROM THE LAW

- Comprehensive Local Needs Assessment
- Transparency: Uses of Funds
- Accountability: Measures
- Accountability: Gaps in Performance
- Accountability: State Determined Performance Levels

ACCESS TO FUNDS

- Must be “eligible recipient”
- Must complete “Comprehensive Local Needs Assessment”
- Must complete application
- Must negotiate performance levels with AOE

Comprehensive Needs Assessment

NEEDS ANALYSIS

Student Needs – demand
and support
Community Needs –
entrepreneurs, new world
Labor Market Needs – LMI
High Skill, Need, Wage

- What works best?
- What are the thresholds?
- Who does the analysis?

GAP ANALYSIS

Student Performance
Size, Scope and Quality
Program of Study
Human Resources
Access and Equity

- What are the standards and targets?
- What is acceptable?
- Who does the analysis?

STRATEGIES

Career Explore/Develop
PD/R/R to HR Professionals
Academic Integration
Programs of Study
High Wage, Skill, Need
Evaluation

- Application: What will you over next 4 years to address gaps?

Locally Relevant Investments

- Vision & Goals narrows the focus of investments
 - Structured flexibility
- Local Needs Assessment – addresses regional needs
- Less local burden in the long term, more up front

ALLOWBLE USES

- Many uses listed in the law
- Supplementing local funds
- Sustained and Coordinated PD
- Supporting special populations of students
- Equipment
- Provision of services throughout the region
- Implementing/Expanding Offerings

PROHIBITIONS ON USE

- Supplanting local funds
- Attending conferences (when not part of a broader plan)
- Individual student costs
- Programs/services not of proper size, scope, or quality
- Uses not identified in the CLNA
- Other restrictions in the law

Focus on Students

Concerned with every student –

Vulnerable populations in law: 9

New vulnerable populations (3): youth experiencing homelessness, youth who are in, or aged out of the foster system, youth with parents on active duty

Focus on Programs and Services

- “sufficient size, scope, and quality”
- driven by needs identified in CLNA
- Program quality standards must be met
- Program outcomes must be met (accountability)

Focus on CTE Teaching Workforce

- More coordinated professional development
- Conduct needs assessment
- Focus on improving professional knowledge of special populations
- Focus on proficiency and standards based grading
- Review and update licensing standards

Focus on Initiatives

Fast Forward –

- Access for economically disadvantaged and other vulnerable populations
- Ensuring colleges have money to update curriculum/add new courses

Career Education –

- Collaborative in-region approaches to delivering career guidance and exploration down to 7th grade
- Consistent expansion of pre-tech programming
- Coordinated WBL within each region

Focus on Initiatives

Programs of Study

- Curriculum work to “modularize” programs into courses
- Program alignment- with middle and high schools; with post-secondary programs
- Produce family friendly career pathway maps
- Develop state-wide career pathway programs of study
- Update all program standards and organization

CTE CURRICULUM WORK

End Result Example

Automotive Technology Program

Curriculum, Contents, Order, Timing, and Competencies
Are largely up to the individual Instructor/Center

Auto 1:
Auto
Fundamentals
(pre-req for Auto 2?)

Auto 2:
Tires, Brakes,
Suspension,
Steering
(pre-req for Auto 3?)

Auto 3:
Heating & AC,
Oil, Service Tech,
Light Repair
(pre-req for Auto 4?)

Auto 4:
Engines, Drive
Trains, Electronics
(finish 3 of 4 = completer?)

ACCOUNTABILITY

Coordination Across Programs



ACCOUNTABILITY: Secondary

- ESSE Derived Measures:
 - Graduation Rate
 - Extended-Graduation Rate
- Academics: Science

Learn about employer use of WorkKeys
[HERE](#)
- Academics: Math

Learn about the National Career Ready Certificate
[HERE](#)

 - WorkKeys: Applied Math
- Academics: ELA
 - WorkKeys: Workplace Documents

ACCOUNTABILITY: Secondary

- WIOA Related:
 - Attainment of Recognized Post-Secondary Credentials
- Perkins Derived Measures:
 - Non-traditional concentration rate
 - 6 month placement

ACCOUNTABILITY: Secondary

- State Specific Accountability Measures:
 - Attainment of Postsecondary Credits
 - Participation in WBL
 - ELA exam participation rate
 - Math exam participation rate

INFORMATION FOR IMPACT: Secondary

- State Specific Informational Measures:
 - 9th & 10th grade (Pre-tech) participation rate
 - Pre-tech continuance rate
 - 11th & 12th grade participation rate

ACCOUNTABILITY: Post-Secondary

- WIOA Related Accountability Measures:
 - Earned Recognized Post-secondary Credential
- Perkins Specific:
 - 6 month post-program placement
 - Non-traditional Program Concentration Rate

ACCOUNTABILITY: Post-Secondary

- State Elected
 - Post-secondary access
 - Recent high school graduates entering CCV/VTC with xx post-secondary credits

PUBLIC COMMENT INFO

- Draft State Plan will be on AOE webpage in January
- 4 regional public hearings will be held in January
- Comments open in January for 30 days
 - Content of plan
 - Accountability
- Comments during the period sent to:
AOE.PerkinsComments@vermont.gov

QUESTIONS?

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